

Building a Rubric

Table 1:

	Poor	Acceptable	Good	Excellent
Criterion 1				
Criterion 2				
Criterion 3				

Table 2:

	Poor	Acceptable	Good	Excellent
Technical Work: Plan development and follow through; appropriate instrument choice and use; met the specifications of the project				
Team work: division of labor, professional conduct, shared learning experiences				
Logistics: able to meet deadlines; organized and accurate record keeping				

Table 3:

	Poor: F to D	Acceptable: C- to C+	Good: B- to B+	Excellent: A- to A	Total:
Argument: 50 points	Lacks an obvious thesis. The premises and evidence are missing or unrelated.	The thesis must be uncovered. The premises and evidence for the argument are somewhat relevant with a weak but accurate conclusion.	Has an obvious thesis that is less clearly stated. The premises and evidence for the argument are mostly relevant with a convincing and reasonably well-supported conclusion.	Has a clearly stated thesis that drives the entire paper. The premises and evidence are relevant and persuasive with a convincing and well-supported conclusion.	
Use of sources: 25 points	Lacks adequate and quality sources	Uses 1 or 2 quality sources with relevant quotations and summaries	Uses 3 to 4 quality sources with appropriate use of quotations and summaries	Uses at least five quality sources with appropriate use of quotations and summaries	
Writing: 25 points	The writing is below college level and ignores formal writing conventions.	The writing is minimally college level with discernable topic sentences. The structure of the paper does not get in the way of the argument.	The writing is good with clear topic sentences and well developed paragraphs. The structure of the paper is easy to follow and demonstrates clear and organized thinking.	The writing is excellent with clear topic sentences and well developed paragraphs. The structure of the paper enhances the argument and demonstrates clear and organized thinking.	